

Outlook University Independent School Network



**School of Business and Trade
Pathway: Entomology**

- **Executive and Trade Bachelor’s Degree** (120 hours college credits - 40 Courses)
- **Executive and Trade Master’s Degree** (45 hours – Graduate Field, Method, and Area Content credits – 15 Courses)
- **Doctoral Degree** (120 hours Graduate Participatory Research)

Degree Sequence Methodology: All students must compete 120 hours of “hands-on field experience / methods training” aligned to each course prior to the content. 60 hours must be core general education coursework aligned to the hours of field experience documented through portfolio development, assessment and evaluation. 40 hours of field experience must be applied to the specific area of study within the School of Entomology. 20 hours are considered within school electives; the student must demonstrate the indicated hours with diversification of field experiences. Successful completion of this blended course and field work (participatory research) documented according to the scale of hours indicated will result in an Executive and Trade Bachelor’s Degree.

Entomology Bachelor of Science (B.S.) Degree Pathway

60 (20 Courses)	40 (14 Courses)	20 (10 Courses)
<i>OUETM 1020 – Equity Theory Introduction: Portfolio and Seminar I</i>	<i>OUETM 2000 – Entomology Within and Post COVID-19</i>	<i>OUETM 4020 – Integrated Pest Management, Apprentice Applications and Methods of Training I: Participatory Research</i>
<i>OUETM 1021 – Equity Theory and Personal Capacity-building: Portfolio and Seminar II</i>	<i>OUETM 2001 – Entomology Participatory Research and Work History I</i>	<i>OUETM 4021 – Integrated Pest Management, Apprentice Applications and Methods of Training II: Participatory Research</i>
<i>OUETM 1030 – Strategic Writing, Business and Trade Development I: Portfolio Development</i>	<i>OUETM 2002 – Entomology Participatory Research and Work History II</i>	<i>OUETM 4030 – Business Model Pesticides, the Environment, and Human Health (Within and Post COVID-19) A: Participatory Research</i>

<i>OUETM 1031 – Strategic Writing, Business, and Trade Development II: Portfolio Development</i>	<i>OUETM 2003 – Honeybees, Climate Change, and Participatory Research I</i>	<i>OUETM 4031 – Business Model Pesticides, the Environment, and Human Health (Within and Post COVID-19) B: Participatory Research</i>
<i>OUETM 1040 – Business and Trade Functional Mathematics I: Portfolio Development</i>	<i>OUETM 2004 – Honeybees, Climate Change, and Participatory Research II</i>	<i>OUETM 4040 – Pesticides, Human Health and Family Engagement (Elementary School Focus – Part A): Participatory Research</i>
<i>OUETM 1041 – Business and Trade Functional Mathematics II: Portfolio Development</i>	<i>OUETM 2020 – Biology of insects and applications: Participatory Research I</i>	<i>OUETM 4041 – Pesticides, Human Health and Family Engagement (Elementary School Focus – Part B): Participatory Research</i>
<i>OUETM 1050 – Physical Science and Implications on Business and Trade: Portfolio Development</i>	<i>OUETM 2021 – Biology of insects and applications: Participatory Research II</i>	<i>OUETM 4050 – Pesticides, Human Health and Family Engagement (Secondary School Focus – Part C): Participatory Research</i>
<i>OUETM 1051 – Biology and Implications on Business and Trade: Portfolio Development</i>	<i>OUETM 2030 – Within and Post COVID-19 species verse US region investigation: Participatory Research I</i>	<i>OUETM 4051 – Pesticides, Human Health and Family Engagement (Secondary School Focus – Part D): Participatory Research</i>
<i>OUETM 1052 – Chemistry and Implications on Business and Trade: Portfolio Development</i>	<i>OUETM 2031 – Within and Post COVID-19 species verse Global investigation: Participatory Research II</i>	<i>OUETM 4060 – Entomology, Agriculture Implications, and Community Engagement I: Participatory Research</i>
<i>OUETM 1060 – Introduction to Psychology of Business and Trade: Portfolio Development</i>	<i>OUETM 2040 – Insect Diversity and Evolution: Participatory Research I</i>	<i>OUETM 4061 – Entomology, Agriculture Implications, and Community Engagement II: Participatory Research</i>
<i>OUETM 1061 – Introduction to Sociology of Business and Trade: Portfolio Development</i>	<i>OUETM 2041 – Insect Diversity and Evolution: Participatory Research II</i>	
<i>OUETM 1070 – Racial Equity and Racial Healing I: History of Business and Trade – Portfolio Development</i>	<i>OUETM 2050 – History of Plagues and Climate Change: Participatory Research</i>	

OUETM 1071 – Racial Equity and Racial Healing II: History of Business and Trade – Portfolio Development	OUETM 3020 - Applied Entomology: Participatory Research	
OUETM 1072 – Statistics, Business and Trade, Marketing, and Service Applications I: Portfolio Development	OUETM 3030 – Entomology, Community Mentorships: Participatory Research	
OUETM 1073 – Statistics, Business and Trade, Marketing, and Service Applications II: Portfolio Development	OUETM 3031 – Entomology, Community Mentorships and Apprentice Programming I: Participatory Research	
OUETM 1074 – Community Service, Business and Trade Applications I: Portfolio Development	OUETM 3032 – Entomology, Community Mentorships and Apprentice Programming II: Participatory Research	
OUETM 1075 – Community Service, Business and Trade Applications II: Portfolio Development		
OUETM 1080 – Equity Measurements in Business and Trade Introduction: Portfolio Development		
OUETM 1081 – Equity Measurements in Business and Trade – Certifications and Licensing		
OUETM 1090 – Portfolio Presentation: Executive Business and Trade Proposal		
OUETM 1091 – Portfolio Presentation and Participatory Research Orientation		

The OUISN Private College focuses on Capacity-building within and post COVID-19 and alignment to individual student assessment using portfolio evaluation as a tool for assessing participant learning outcomes. The OUISN Private College adopts a 12-Point Competency Framework derived from research on International Student Identity Development at an American University. This 12-Point Competency Framework represent the “core competencies” The OUISN Private College uses coupled with the OUISN Equity Measurements in Education as a student assessment tool for course performance outcomes and degree granting.

The portfolio system of student assessment at The OUISN Private College does not employ a letter grade as an outcome reference. Students receive an EP (Exemplar Pass), P (Pass), CE (Continued Effort), or I (Incomplete). The traditional 4.000 system grade equivalence are as follows Exemplar Pass (A - 4.0), Pass (B – 3.99 – 3.0), Continued Effort (2.99 – 2.0), and Incomplete (1.99 >).